A. Improve student learning and leadership around college, career and community readiness

|  | Measures | Level 1 Intervene (1.0-1.9) | Level 2 <br> Concern $(2.0-2.9)$ | Level 3 <br> Baseline $(3.0-3.9)$ | Level 4 <br> Progress $(4.0-4.9)$ | Level 5 <br> Vision <br> (5.0 +) | Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A1 | MCA III - Math, State Accountability Tests incl. Mod, MTAS etc. | Less than 45\% of all students assessed are proficient $\begin{aligned} & \frac{2017}{\text { SEC 42\% }} \\ & \frac{2019}{\text { SEC 37\% }} \end{aligned}$ | 45-55\% of all students assessed are proficient 2018 SEC 45\% Dist 54\% $\underline{2019}$ Dist 54\% | 56-65\% of all students assessed are proficient $\frac{2017}{\text { Dist } 57 \%}$ $\frac{2018}{\text { EL } 64 \%}$ | $66-78 \%$ of all students assessed are proficient 2017 EL 77\% 2019 EL 75\% | $78 \%$ + of all students assessed are proficient | $\underline{2019}$ <br> EL 75\% SEC 37\% Dist 54\% |
| A2 | MCA III - Reading, State Accountability Tests incl. Mod, MTAS etc. | Less than $61 \%$ of all students assessed are proficient <br> $\underline{2017}$ <br> SEC 50\% <br> Dist 59\% <br> 2019 <br> SEC 60\% | $61-70 \%$ of all students assessed are proficient 2018 EL 65\% SEC 62\% Dist $63 \%$ $\underline{2019}$ EL 66\% Dist $63 \%$ | $\begin{aligned} & \hline 71-80 \% \text { of all } \\ & \text { students assessed } \\ & \text { are proficient } \\ & \frac{2017}{\text { EL } 71 \%} \end{aligned}$ | 81-85\% of all students assessed are proficient | $85 \%$ + of all students assessed are proficient | $\begin{aligned} & \frac{2019}{\text { EL 66\% }} \\ & \text { SEC 60\% } \\ & \text { Dist 63\% } \end{aligned}$ |
| A3 | MCA III - Science, State Accountability Tests incl. Mod, MTAS etc. | Less than $40 \%$ of all students assessed are proficient <br> 2019 <br> SEC 37\% | 40-45\% of all students assessed are proficient <br> 2019 <br> Dist 41\% | 46-55\% of all  <br> students assessed  <br> are proficient  <br> $\underline{\text { 2017 }}$ $\underline{\text { 2018 }}$ <br> SCC 46\% EI 50\% <br> Dist 52\% SEC 52\% <br> 2019 Dist 51\% <br> EL 48\%  | 56-65\% of all students assessed are proficient $2017$ EL 64\% | $65 \%$ + of all students assessed are proficient | 2019 <br> EL 48\% <br> SEC 37\% <br> Dist 41\% |


| A4 | Classroom Assessment of Learning Summative <br> *18-19 Began reporting \% at or above $80 \%$ | Less than 50\% of material mastered by students assessed | 50-69\% of material mastered by students assessed | 70-84\% of material mastered by students assesse 2016/17 <br> EL 84\% <br> SEC 81\% <br> Dist 83\% <br> 2017/18 <br> E1 84\% | $\begin{aligned} & \hline 85-89 \% \text { of } \\ & \text { material mastered } \\ & \text { by students } \\ & \text { assessed } \\ & 2017 / 18 \\ & \text { SEC } 86 \% \\ & \text { Dist } 85 \% \end{aligned}$ | Greater than 90\% of material mastered by students assessed | $\frac{\text { 2018/19 }}{\text { EL } 77 \%}$ SEC $71 \%$ Dist 74\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A5 | NWEA Growth as Measured from Fall to Spring in Math (EL) Spring to Spring in Math (SEC) <br> *Grade 6 included in SEC beginning 2016-17 | Less than $50 \%$ of the student group met the established growth target 2016/17 <br> SEC 48\% <br> 2017/18 <br> SEC 48\% | 50-64\% of the student group met the established growth target 2016/17 <br> EL 57\% <br> 2017/18 <br> EL 53\% <br> 2018/19 <br> EL 61\% <br> SEC 50\% | 65-79\% of the student group met the established growth target | 80-89\% of the student group met the established growth target | 90\% of the student group met the established growth target | $\begin{aligned} & \frac{2018 / 19}{\text { EL 61\% }} \\ & \text { SEC 50\% } \end{aligned}$ |
| A6 | NWEA Growth as Measured from Fall to Spring in Reading (EL) Spring to Spring in Reading (SEC) <br> *Grade 6 included in SEC beginning 2016-17 | Less than $50 \%$ of the student group met the established growth target | 50-64\% of the student group met the established growth target | 65-79\% of the student group met the established growth target | 80-89\% of the student group met the established growth target | 90\% of the student group met the established growth target | $\begin{aligned} & \frac{2018 / 19}{\text { EL 52\% }} \\ & \text { SEC 59\% } \end{aligned}$ |
| A7 | Early Literacy Proficiency PK-3 <br> *New FAST Assessment <br> Composite used in 2016 | Less than $35 \%$ of the student group met the established growth target. | $35-49 \%$ of the student group met the established growth target. | 50-64\% of the student group met the established growth target. $\frac{2016 / 17}{\text { Spring } 58 \%}$ $\underline{\text { 2018/19 }}$ Spring 59\% | 65-79\% of the student group met the established growth target. <br> 2017/18 <br> Spring 77\% | $80 \%$ of the student group met the established growth target. | $\begin{aligned} & \frac{2017 / 18}{\text { Spring } 77 \%} \\ & \frac{2018 / 19}{\text { Spring 59\% }} \end{aligned}$ |


| A8 | Graduation Rate <br> *Unofficial graduate rate based on 68/72 graduating with their class. | 70-75\% of the students graduate with their class | 75-80\% of the students graduate with their class | 80-85\% of the students graduate with their class | 85-90\% of the students graduate with their class | Greater than 90\% of the students graduate with their class <br> 2015/16 <br> 94\% <br> 2016/17 <br> 93\% <br> 2017/18 <br> 93\% | $\begin{aligned} & \frac{2018 / 19^{*}}{90 \%} \\ & \text { (51 students) } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A9 | Career and College Readiness | Career and College Readiness predictor based on \% proficient on $8^{\text {th }}$ Gr. MCA III Math test: 30-39\% | Career and College Readiness predictor based on \% proficient on 8th Gr. MCA III Math test: 40-49\% 2016/17 48\% | Career and College <br> Readiness predictor based on \% proficient on 8th Gr. MCA III <br> Math test: 50-59\% <br> 2017/18 <br> 58\% | Career and College <br> Readiness predictor based on \% proficient on 8th Gr. MCA III Math test: 60-69\% | Career and College Readiness predictor based on \% proficient on 8th Gr. MCA III Math test: greater than 69\% | $\frac{2018 / 19}{33 \%}$ |  |
|  |  |  |  |  |  | onCard Score | $\begin{aligned} & \text { SEC } 24 / 3 \\ & \text { EL } 23 / 3.3 \\ & \text { Dist } 12 / 3.2 \end{aligned}$ |  |

*Unofficial graduation rate

